

When printed this becomes an uncontrolled document. Please access the Module Directory for the most up to date version by clicking [here](#).

Module Code:	SPT625
---------------------	--------

Module Title:	Dissertation
----------------------	--------------

Level:	6	Credit Value:	40
---------------	---	----------------------	----

Cost Centre(s):	GASP	JACS3 code:	C600
		HECoS code:	100433

Faculty	FSLs	Module Leader:	Julian Ferrari
----------------	------	-----------------------	----------------

Scheduled learning and teaching hours	16 hrs
Placement tutor support	0hrs
Supervised learning eg practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	10 hrs
Total contact hours	26 hrs
Placement / work based learning	0 hrs
Guided independent study	374 hrs
Module duration (total hours)	400 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BSc (Hons) Applied Sport and Exercise Sciences	✓	<input type="checkbox"/>
BSc (Hons) Football Coaching and the Performance Specialist	✓	<input type="checkbox"/>

Pre-requisites
Successful completion of Applied Research Methods Level 5

Office use only	
Initial approval: 01/04/2020	Version no: 1
With effect from: 28/09/2020	
Date and details of revision:	Version no:

Module Aims

This module aims to:

Develop students' knowledge of and ability to apply research methods used in sporting contexts

Enhance the students' ability to identify an issue to which solutions and/or recommendations can be addressed.

Integrate and further develop aspects of the taught programme through the independently led completion of the dissertation project.

Develop students' initiative and independence in their learning, through selecting and implementing a suitable research topic.

Culminate in a thorough, comprehensive and relevant dissemination of the student's work.

Module Learning Outcomes - at the end of this module, students will be able to

1	Identify a suitable issue that is relevant within contemporary research in a chosen area.
2	Critically review the pertinent research in a chosen area.
3	Use appropriate methods to collect data that address the research issues and questions.
4	Critically interpret through appropriate analysis techniques the relevance of collected data within the area they have selected.

Employability Skills The Wrexham Glyndŵr Graduate	I = included in module content A = included in module assessment N/A = not applicable
CORE ATTRIBUTES	
Engaged	I
Creative	I
Enterprising	I
Ethical	I
KEY ATTITUDES	
Commitment	A
Curiosity	A
Resilient	A
Confidence	A
Adaptability	A
PRACTICAL SKILLSETS	
Digital fluency	A
Organisation	A
Leadership and team working	A
Critical thinking	A
Emotional intelligence	A
Communication	A

Derogations

None

Assessment:**Indicative Assessment Tasks:**

Assessment 1: Dissertation (8,000 words). The student will independently identify a research area within the context of sport and critically review the literature in the area to identify a research question(s) or hypothesis(es) and the methods used to assess them. They will use the methods identified to collect, analyse and critically examine the research questions/hypotheses; presenting the results in a vocationally relevant format that should reflect the chosen area under investigation providing a brief justification for their choice.

Ethical approval must be obtained for all dissertation submissions and forms part of the overall submission but does not contribute to the word-count. Unless otherwise agreed, this ethics form will be the one that was submitted at Level 5 in Applied Research Methods. A deadline will be applied for final submission of your ethics form during semester 1 of level 6.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1,2,3 & 4	Dissertation	100%

Learning and Teaching Strategies:

The module is essentially self-directed. As a guide, the student can expect up to 4 hours of tutor time (in the form of individual meetings and online support) during the year. The student will be asked to attend some compulsory sessions (e.g. writing/formatting the Independent Study submission).

There will be a seminar programme to facilitate discussion amongst students who are using similar techniques of data collection and analysis. This will act as a catalyst to the establishment of student-led peer support groups. In addition, the student is encouraged to attend refresher lectures and seminars pertinent to the chosen research area that are running as part of the Level 5 research skills module.

The final submission of the third year project will be decided in conjunction with the student and supervisor. The decision will be based on students' academic learning preferences, nature of the topic under investigation and the vocational aspirations of the student.

Confirmation and evidence must be provided that their submission is their own work e.g. progress reports and development versions.

Syllabus outline:

This will include information on the completion of generic skills and presentation formats that link to the writing and formatting of the Independent Study submission e.g. literature review, introduction, methods, data collection, analysis, results, discussion, conclusion and reference section.

Completion of ethics application, approved by supervisor

The use of quantitative and qualitative methods in research and Independent study presentation.

Appropriate construction of a dissertation research project.

Validity and reliability of quantitative methods in research and independent study.

Indicative Bibliography:**Essential reading**

Cohen, L., Manion, L. and Morrison, K. (2017) Research Methods in Education. 8th Ed. London: Routledge.

Field, A. (2018). Discovering Statistics using SPSS Statistics. 5th Ed. London: Sage Publications.

Gratton, C., and Jones, I. (2010). Research methods for sport studies. 2nd Ed. London: Routledge.

O'Donoghue (2012) Statistics for Sport and Exercise Studies: An introduction. London: Routledge.

Other indicative reading

Andrews, D.L., Mason, D.S., and Silk, M.L. (2005). Qualitative methods in sports studies. Oxford: Berg.

Chivers, B. and Schoolbred, M. (2007). A Students Guide to Presentations. California: Sage Publications

Denzin, N.K., and Lincoln, Y.S. (2017). (Eds) Handbook of qualitative research (5th ed.). Thousand Oaks, CA: Sage.

Reinhart, S., (2013). Giving Academic Presentations. Michigan. The University of Michigan Press

Veal, A. and Darcy, S. (2014). Research Methods in Sport Studies and Sport Management a Practical Guide. London: Routledge.

Indicative Bibliography:

Specific research articles recommended according to topic of study